In our efforts to scaffold historical inquiry it becomes clear that some students are not accustomed to this kind of teaching/learning process. Chapters 8 and 9 in Doing History make this clear and provide a variety of strategies to scaffold and facilitate student inquiry. For this activity, each group will examine their assigned sections in Doing History and provide examples from this section of the scaffolding strategies used and/or the assessments developed to assess student learning.

Group 1: Turning Interest into Researchable Questions (p. 90)

Group 2: Finding the Answers to Questions (p. 92)

Group 3: Reaching Conclusions (p. 94)

Post your presentations to the Disciplined Inquiry in Social Studies page on the Wiki.